A brief overview – evaluation of how spirituality is embedded within our curriculum and lived-out vision - Living life in all its fullness

‘Believe in the light, whilst you have the light, so that you may become children of light.’ John 12:36

**Love; Learn; Aspire Achieve**

At the heart of everything is a personalised approach to each unique individual as part of our Christian Community. The strong family ethos ensures that all children feel valued and grow in self-confidence. Enthusiastic staff, with high expectations demonstrate care beyond the classroom. Through God’s guidance, we encourage his light in each and every child to discover their gifts and potential.

**In KSJ, we consider spirituality to be a connection. A connection to:**

**God and the Holy Spirit**

**To something bigger than ourselves**

**To the meaning of life**

**To a deep sense of aliveness**

**To a deep sense of interconnectedness and relationship.**

Relationships are at the heart of all we do.

Interwoven through the curriculum are opportunities to develop: self-management, self-awareness, responsible decision making, relationship skills and social awareness.

|  | Blue Cycle  | Orange Cycle  | Other  |
| --- | --- | --- | --- |
| Autumn Term  | Exploring ourselves who am I what are my dreams Creation Harvest People who help us Music exploration of colour seasonal change forcesGod’s creations and God dance and explorations of movement and music Hinduism and Incarnation Queen of the Falls - determination, vision and challengeglobal art - Afghanistan, refugeesRights of the Child | Me and my friends Who I amsignificant people in our lives autumn woodlandhibernation - stillness, protection, rest Good News Diwali and Hanukkah - festivals of light Christmas Incarnation Great Fire of London - memorials Nibbles the Book MOnster construction stone age - development of man inventors evolution Star of Fear, Star of Hope Can we save a Tiger?global appreciation Making a difference to God’s world persecution and acceptance fear  | Forest school Harvest festivals new beginnings Ready; Respectful; ResilientBeing Children of Light Love; Learn; Aspire; Achieve stillness and reflection how we keep each other safe relationships leadership and responsibility visits Halloween in a church school - video or discussion CHildren in Need, Macmillan coffee morning - relationships and our community Christian Values - Hope, reverence, peace, friendship, thankfulness, koinonia Christmas - the birth of Christ Big Questions  |
| Spring Term  | Extremities of our world Polar life, rainforestsworld music Kingdom of God Growing and changing spring - new life create and compose acceptance and celebration Easter - for God loved the world so much he gave his only son.community design and creation - defying gravity light diversity and discrimination, acceptance and celebration Salvation the Darkest Darkglobal communities plants - how they growwatching seeds germinate  | winter Birds and flight differences and similarities The Naughty Bus - journey, choices, making amends, rest Inspirational Roles The Curious Case of the Missing Mammoth Volcano – Pompeii Global diversity Roman Britain - Chester - our locality The Selfish Giant - awe and wonder, children and gifts Shang Dynasty floating and sinking SPring - shoots and new growth seas and oceans resurrection fear , survival, new starts and cycles the world’s most amazing trees  | Forest school Ready; Respectful; ResilientBeing Children of Light Love; Learn; Aspire; Achieve stillness and reflection relationships leadership and responsibility visits Christian Values - Service, humility, trust, forgiveness, compassionsport or comic reliefDown’s SYndrome Awareness reflection of our progress Young Voices - togetherness, music, song and performanceCandlemas and light CHildren’s MH Week RAKSafer Internet Christian Aid support World Book Day - Christian DistinctivenessBig Questions  |
| Summer Term  | EIDDinosaurs SPace Dreams and GOalsGod and FOrgiveness Beach summer changing me Holy Spirit Life Cycles INspirational Roles Oceans Zeraffa Giraffa - gifts, communities career paths Islamic art Creation gymnastics and dance, routine and pattern Hinduism  | jobs dreams and goals GodSPace journeys new adventures changing me discipleship Titanic - legacy, fate, hubris, memory lifecycles Rivers and MOuntains - God’s wonders Where the Forest meets the Sea Rocks and Plants light, Earth and Space Manfish next steps  | Forest school Ready; Respectful; ResilientBeing Children of Light Love; Learn; Aspire; Achieve stillness and reflection how we keep each other safe relationships leadership and responsibility visits Christian Values - endurance, creation, justice, wisdom Inter-faith week challenge - cross country in Delamere Forest - endurance, engagement, community, relationships, belief, fear, courage preparing for transition Big Questions  |

**This is a starting point for discussion - actually, Spirituality and developing, encouraging and nurturing this is in every aspect of school life.**

**Developing pupils’**

**ability to be reflective about their own beliefs and choices ME**

**knowledge of and respect for others OTHERS**

**sense of enjoyment, fascination and appreciation of others and the world around them CREATION**

**use of imagination and creativity in their learning WORLD AND BEYOND**

**willingness to reflect on their experiences and feel the Holy Spirit alongside them GOD AND THE HOLY SPIRIT**