A brief overview – evaluation of how spirituality is embedded within our curriculum and lived-out vision - Living life in all its fullness

‘Believe in the light, whilst you have the light, so that you may become children of light.’ John 12:36

**Love; Learn; Aspire Achieve**

At the heart of everything is a personalised approach to each unique individual as part of our Christian Community. The strong family ethos ensures that all children feel valued and grow in self-confidence. Enthusiastic staff, with high expectations demonstrate care beyond the classroom. Through God’s guidance, we encourage his light in each and every child to discover their gifts and potential.

**In KSJ, we consider spirituality to be a connection. A connection to:**

**God and the Holy Spirit**

**To something bigger than ourselves**

**To the meaning of life**

**To a deep sense of aliveness**

**To a deep sense of interconnectedness and relationship.**

Relationships are at the heart of all we do.

Interwoven through the curriculum are opportunities to develop: self-management, self-awareness, responsible decision making, relationship skills and social awareness.

|  | Blue Cycle | Orange Cycle | Other |
| --- | --- | --- | --- |
| Autumn Term | Exploring ourselves  who am I  what are my dreams  Creation  Harvest  People who help us  Music  exploration of colour  seasonal change  forces  God’s creations and God  dance and explorations of movement and music  Hinduism and Incarnation  Queen of the Falls - determination, vision and challenge  global art - Afghanistan, refugees  Rights of the Child | Me and my friends  Who I am  significant people in our lives  autumn woodland  hibernation - stillness, protection, rest  Good News  Diwali and Hanukkah - festivals of light  Christmas  Incarnation  Great Fire of London - memorials  Nibbles the Book MOnster  construction  stone age - development of man  inventors  evolution  Star of Fear, Star of Hope  Can we save a Tiger?  global appreciation  Making a difference to God’s world  persecution and acceptance  fear | Forest school  Harvest festivals  new beginnings  Ready; Respectful; Resilient  Being Children of Light  Love; Learn; Aspire; Achieve  stillness and reflection  how we keep each other safe  relationships  leadership and responsibility  visits  Halloween in a church school - video or discussion  CHildren in Need, Macmillan coffee morning - relationships and our community  Christian Values - Hope, reverence, peace, friendship, thankfulness, koinonia  Christmas - the birth of Christ  Big Questions |
| Spring Term | Extremities of our world  Polar life, rainforests  world music  Kingdom of God  Growing and changing  spring - new life  create and compose  acceptance and celebration  Easter - for God loved the world so much he gave his only son.  community  design and creation - defying gravity  light  diversity and discrimination, acceptance and celebration  Salvation  the Darkest Dark  global communities  plants - how they grow  watching seeds germinate | winter  Birds and flight  differences and similarities  The Naughty Bus - journey, choices, making amends, rest  Inspirational Roles  The Curious Case of the Missing Mammoth  Volcano – Pompeii  Global diversity  Roman Britain - Chester - our locality  The Selfish Giant - awe and wonder, children and gifts  Shang Dynasty  floating and sinking  SPring - shoots and new growth  seas and oceans  resurrection  fear , survival, new starts and cycles  the world’s most amazing trees | Forest school  Ready; Respectful; Resilient  Being Children of Light  Love; Learn; Aspire; Achieve  stillness and reflection  relationships  leadership and responsibility  visits  Christian Values - Service, humility, trust, forgiveness, compassion  sport or comic relief  Down’s SYndrome Awareness  reflection of our progress  Young Voices - togetherness, music, song and performance  Candlemas and light  CHildren’s MH Week  RAK  Safer Internet  Christian Aid support  World Book Day - Christian Distinctiveness  Big Questions |
| Summer Term | EID  Dinosaurs  SPace  Dreams and GOals  God and FOrgiveness  Beach  summer  changing me  Holy Spirit  Life Cycles  INspirational Roles  Oceans  Zeraffa Giraffa - gifts, communities  career paths  Islamic art  Creation  gymnastics and dance, routine and pattern  Hinduism | jobs  dreams and goals  God  SPace  journeys  new adventures  changing me  discipleship  Titanic - legacy, fate, hubris, memory  lifecycles  Rivers and MOuntains - God’s wonders  Where the Forest meets the Sea  Rocks and Plants  light,  Earth and Space  Manfish  next steps | Forest school  Ready; Respectful; Resilient  Being Children of Light  Love; Learn; Aspire; Achieve  stillness and reflection  how we keep each other safe  relationships  leadership and responsibility  visits  Christian Values - endurance, creation, justice, wisdom  Inter-faith week  challenge - cross country in Delamere Forest - endurance, engagement, community, relationships, belief, fear, courage  preparing for transition  Big Questions |

**This is a starting point for discussion - actually, Spirituality and developing, encouraging and nurturing this is in every aspect of school life.**

**Developing pupils’**

**ability to be reflective about their own beliefs and choices ME**

**knowledge of and respect for others OTHERS**

**sense of enjoyment, fascination and appreciation of others and the world around them CREATION**

**use of imagination and creativity in their learning WORLD AND BEYOND**

**willingness to reflect on their experiences and feel the Holy Spirit alongside them GOD AND THE HOLY SPIRIT**