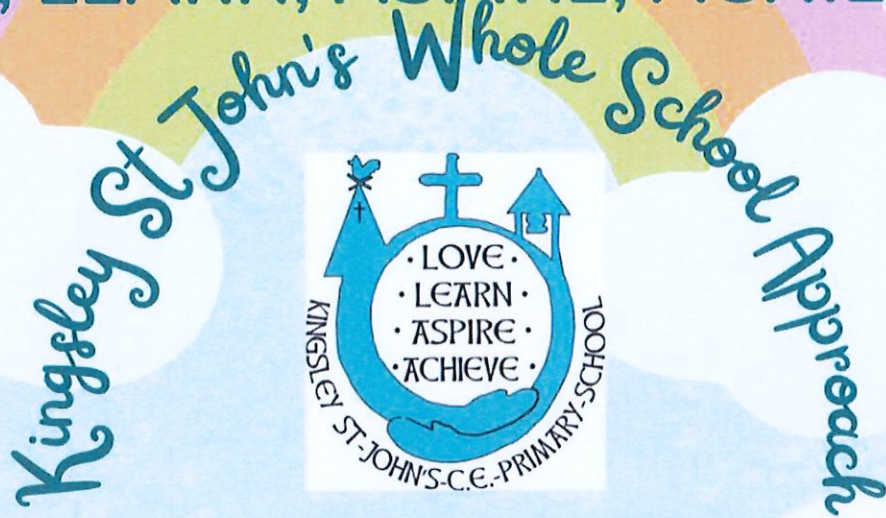


LOVE; LEARN; ASPIRE; ACHIEVE



We offer:

- ✓ To Recognise
- ✓ To Respond
- ✓ To Avoid Re-traumatisation
- ✓ To Build Resilience

## TRAUMA-INFORMED PRACTICE

Working together to support families but in our school family way. Leading to all children living life in all its fullness.

# What is Trauma?

Trauma results from an event, series of events, or set of circumstances that is experienced by an individual as harmful or life threatening. It can also be the absence of unconditional love and care. While unique to the individual, generally the experience of trauma can cause lasting adverse effects, limiting the ability to function and achieve mental, physical, social, emotional or spiritual well-being.

## What does it mean for my child?

Our approach for all of our children and families is to always:-

- Listen and get to know them
- See them as individuals
- Never judge or assume
- Be reliable, transparent, honest, supportive and trustworthy.

Think Family !

'Believe in the light, whilst you have the light, so that you may become children of light.' John 12:36

# BEING A KSJER!

## WHAT IT MEANS...

- WE ASK WHAT HAS HAPPENED - NOT WHAT IS WRONG.
- WE CONSIDER THE ACUTE CHILDHOOD EXPERIENCES THAT MAY CONTRIBUTE TO CHILDREN'S OR ADULTS' BEHAVIOURS.
- WE LOOK FORWARD TO HOW WE CAN WORK TOGETHER TO IMPROVE LIVES.

## WAYS WE CAN HELP

- use a positive model to support conversation and discussion - engage, focus, evoke and plan
- use a framework to learn, develop, reflect and review how we work together
- complete a one page profile to identify strengths of character and agreed ways to support.
- connection before correction.
- use person-centred thinking tools to support and structure progress and understanding.
- P.A.C.E Approach - playfulness, Acceptance, Curiosity, Empathy

READY; RESPECTFUL; RESILIENT



# Links to our school behaviour Policy

when we become children of light...

- golden book
- star of the week
- Beacon Board - add your name
- beads in a jar for a class reward
- house points
- praise in public
- praise postcard
- phone call home
- Headteacher's award
- Pupil Voice

when we are still learning ...

- conversation with an adult
- restorative session
- discussion how to make amends
- reprimand in private
- social stories
- explore the facts around the situation
- provide strategies to help that situation next time
- conversations with parents to support good choices next time.