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Description automatically generated Our KSJ Curriculum

This document provides an overview of the methods and ways we will meet the needs of our more able and most vulnerable within subjects.

| **Subject Area** | **What will we do in this subject to support our more able and most able learners** | **What will we do in this subject to support our most vulnerable pupils** |
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| **Art and Design** | Opportunities outside of school - tree decoration  NCK Art exhibition  High school links | flexibility of materials  art therapy  mindfulness journals or wall  sketching and doodle packs |
| **Computing** | leadership opportunities  supporting younger peers  leading in worship | additional targeted support  Dragon and CLicker  Touch typing intervention  IDL sessions |
| **Design and Technology** | STEM opportunities  Targeted opportunities | adapted equipment/activities |
| **English – Reading** | Opportunities to read publicly – church, worship, video, visitors  ZPD system to promote and develop challenge  Boosting inference opportunities in whole class guided reading  Paired reading opportunities – summer term | Daily reading opportunities  Precision teaching  Specialist teaching input  Lexplore intervention  Rapid Reading  Toe by Toe  IDL  Reading to Desmond |
| **English – writing** | Specialist writing opportunities for whole school display – gifted writers group.  Opportunities to write for the Kingsley News  Website Blog  Writing for specific purposes – companies, MPs, Church and charities etc!  Competitions | Precision teaching  Sentence level word development  Word wasp  Colourful semantics  Talking tins  Mind maps  IDL  Writing frames  P.A.T sheets  Write from the Start Programme  Visual supports and prompts |
| **English – phonics** | Application of phonics within own independent writing | Booster phonics  Concrete resources  Opportunities to overlearn and pre learn  Multisensory approaches  Phonics games within continuous provision |
| **Geography** | Use geographical processes using correct terminology  Interpret maps and describe how the features relate to one another and give reasons for similarities and differences.  Use knowledge of local area/UK/Europe /N.America/S.America to suggest suitable questions for enquiry  Analyse data from fieldwork projects and explain results | Differentiated resources-larger scale, simplified maps, green paper.  Tech to support recording-Clicker,  Alternate methods of recording data - powerpoint,video,kahoot quiz  Practical activities to demonstrate knowledge- treasure hunt to so knowledge of compass points,models of river courses etc. |
| **History** |  |  |
| **MFL** | Leadership opportunities  High school links  conversational language opportunities around school | targeted adult support  writing scribe  verbal cues |
| **Maths** | Big Maths competition | Plus 2  Plus 1  5 minute box |
| **Music** | Small group tuition  Peripatetic teaching  Concert/live performance opportunities | Sound blockers  Music apps  reduced time - contract agreed |
| **PE** | Sporting competitions FAVSP  Leadership  Running clubs  inspiring others  signpost to outside support | differentiation  FAVSP inclusion activities  non competitive sport  new sports introduced |
| **PSHCE** | Peer mentors | Zones of regulation  OASIS |
| **RE** | Church service  leadership of worship Big Questions  Links to the Bible  Collective worship leadership | Animated tales  range of Bible types - rhyming, Minecraft, picture |
| **Science** | Leadership opportunities | Writing frames for recording measurements  Opportunity for voice recordings to share learning and knowledge  Access to IT |
| **General** | FAVSP opportunities  Celebration worship sharing and performance  Opportunities to perform – termly  Signposts to clubs and opportunities outside of school  Leading lunchtime and afterschool clubs  Opportunity for responsibility in school  specialist teaching “challenge" sessions | Sensory breaks  Targeted support  ELSA and Thought Busting  Referral to outside agencies  See provision list timetable  specialist teaching intervention ensures an assess, plan, do, review cycle with highly personalised opportunities in Phonics, English, Maths, Social, Emotional & Life Skills for the most vulnerable children to access the curriculum & close gaps in knowledge and understanding |