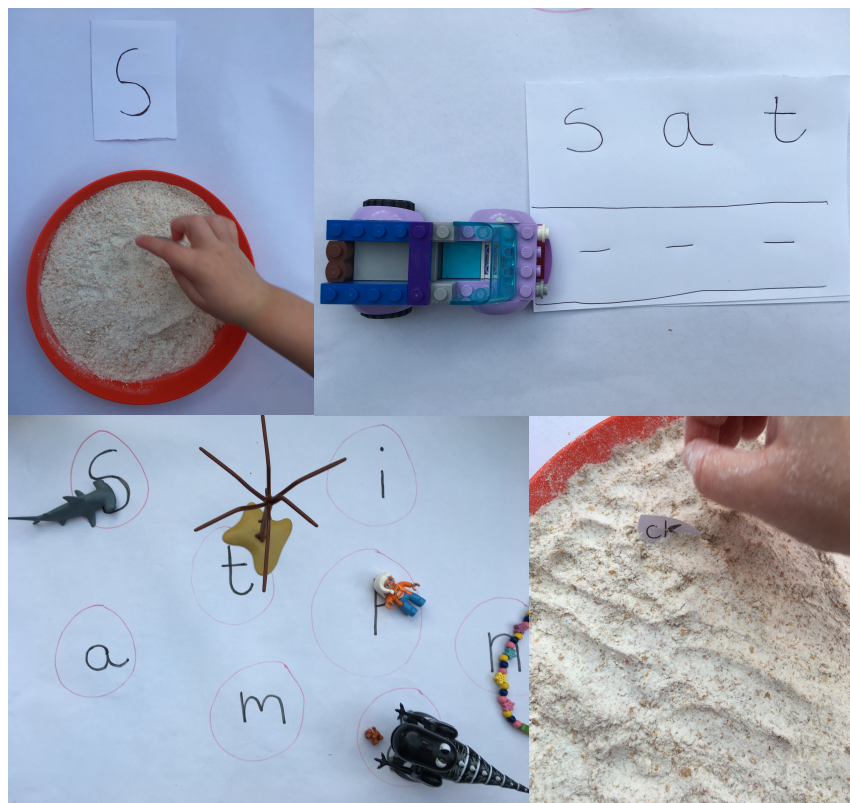


Phase 2 Phonics Activities

(Reception level)

by The SEN Resources Blog



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Introduction: Phase 2 Phonics

In Phase 2 Phonics of the DFE's Letters and Sounds program, letters and their sounds are introduced individually and often a set of letters is taught each week. This is the order the Letters and Sounds program follows:

- s, a, t, p
- i, n, m, d
- g, o, c, k
- ck, e, u, r
- h, b, f, ff, l, ll, ss

Children practise how to recognise these sounds, recall them, form and write them and orally blend and segment. They also practise blending them to read VC (vowel consonant) words (for example 'on') and CVC (consonant vowel consonant) words (for example 'cat')

Use the activities in this booklet to help your child practise these skills with the sounds above.

Sand Sounds

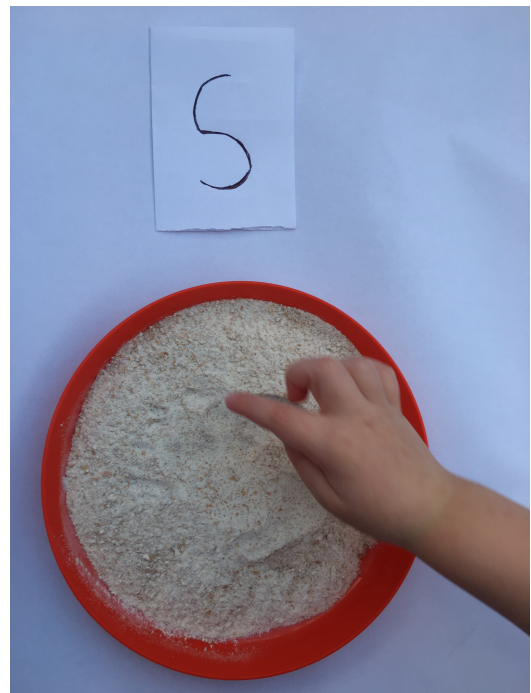
Help your child to practise writing the sounds they are currently working on, in sand! Fantastic for helping children remember the graphemes and recall how the letters are formed. It's also fun!

What do you need?

Paper, pen, tray, sand/flour.

How do you do it?

1. Choose the sounds that your child is currently learning or needs further practise with (see the introduction page for reference) and write them onto separate pieces of paper.
2. Put some sand or flour into a tray.
3. Ask your child to choose one of the pieces of paper and encourage them to copy the letters by drawing them with their finger in the sand/flour.



Stomping Phonics

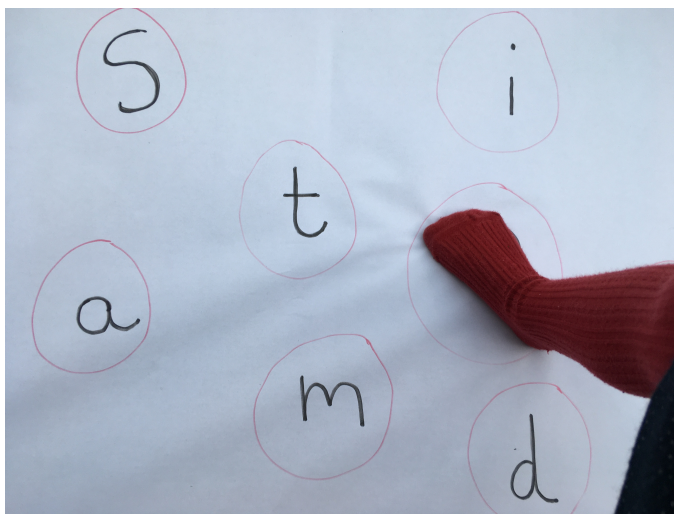
Embrace your child's love of movement to help them read and recall the sounds they are currently learning.

What do you need?

Large piece of paper, pen.

How do you do it?

1. Together, write the sounds they are currently learning (evenly spread out) onto the piece of paper (use the introduction for reference)
2. Shout out one of the sounds and ask your child to stomp on the correct one!
3. Swap roles, encouraging your child to shout out the sounds for you to stomp on.



Phonics Dig

Have fun digging for hidden phonics sounds! And use it as an opportunity for your child to practise recalling them and saying them out loud.

What do you need?

- Tray
- Sand or Flour
- Paper
- Pen

How do you do it?

1. Write the phonics sounds your child is currently working on, onto small pieces of paper.
2. Fill a tray with sand or flour.
3. Hide the cards in the sand or flour.
4. Encourage your child to dig for the sounds, once they find a piece of paper with the sound on they are to read it out.

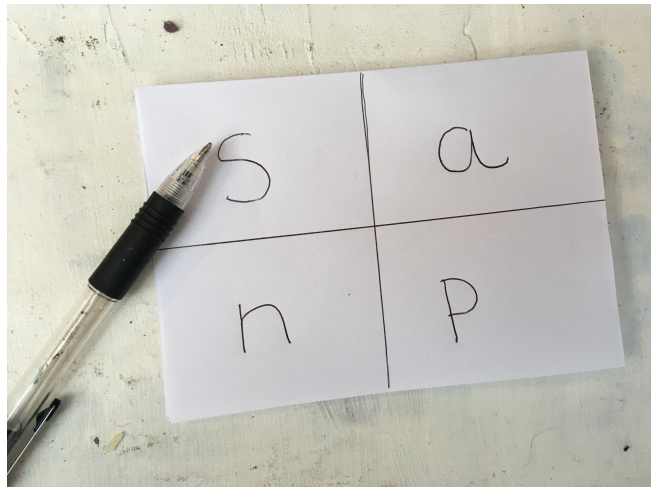


Phonics Bingo

This is a really fun game that helps children recall their phonics sounds.

What do you need?

- Paper
- Pen



How do you do it?

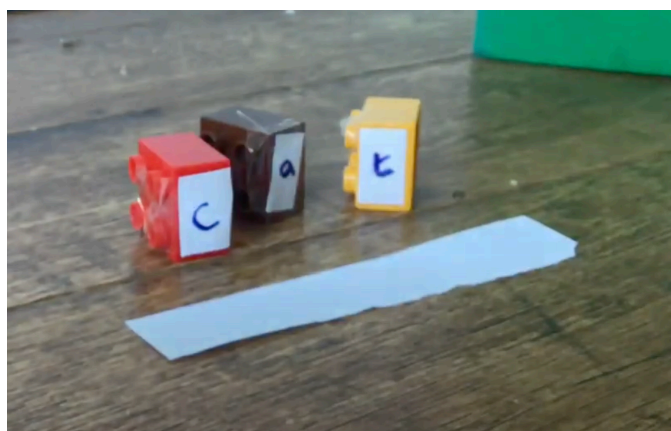
1. Write a list of the phonics sounds they are focussing on (see the introduction for reference) onto a piece of paper.
2. Make a bingo grid on a piece of paper each, with 4 spaces.
3. Ask another family member/friend to call out the sounds on the piece of paper at random. If yours is called out, tick it off. The first person to tick all 4 off wins.

CVC Building Bricks

Practise forming simple consonant-vowel-consonant (CVC) words using small plastic building bricks.

What do you need?

Small plastic building bricks,
paper, pen, sticking tape.



How do you do it?

1. Write some of the phonics sounds (see the introduction for reference) onto some pieces of paper, cut out and stick onto the building bricks.
2. Practise forming simple CVC words together by attaching the correct building bricks together to form the word. For example C-A-T to form 'CAT'.

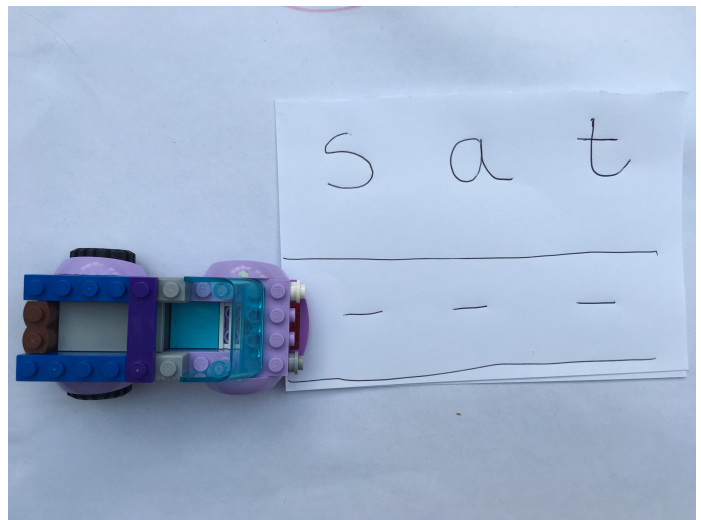
CVC cars

This is a really fun way of practising blending the sounds to make a word.

What do you need?

- Toy car, paper and pen.

How do you do it?



1. Write out a few simple CVC words, such as 'cat', 'dog' and 'man' onto separate pieces of A4 paper. Underneath each word, draw a road for the toy car.
2. As your child pushes their toy car along the 'road' under each letter on the piece of paper, encourage them to sound out each letter they pass and blend to make the word.
3. Repeat with other CVC words.

Phonics Biscuits

Learning how to form letters and graphemes doesn't just have to be done with a pencil and paper. Why not make them out of biscuit dough, bake and eat them!

What do you need?

Recipe and baking ingredients.

How do you do it?

1. Choose a suitable biscuit recipe (being careful to avoid any relevant allergens).
2. Once the dough has been made, look at the list of phonics sounds they are learning (see the introduction for reference) and have a go, together, at making biscuits in the shape of these sounds!
3. Bake for the correct time according to the recipe and encourage your child to recall each biscuit sound!



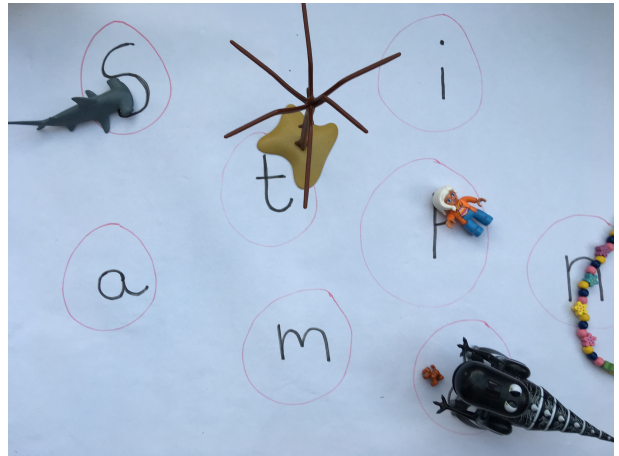
SATPIN Sort

Practise listening out for the initial sound in a word by sorting toys!

What do you need?

Selection of toys, pen and paper.

How do you do it?



1. Write the letters 's', 'a', 't', 'p', 'i' and 'n' onto separate pieces of paper and put them on the floor.
2. Together try to sort the selection of toys into the correct sound. For example a toy pig onto the 'p' paper. If you didn't have enough suitable toys, you could print off pictures to sort instead.

